



Sledmere Primary School



Year 4 Curriculum Content 2020-2021

Classes: Dubai, Abu Dhabi, Doha

Topic & Content	Theme 1 Who Am I?	Theme 2 What If I could Explore the World?	Theme 3 Who is My Hero?	Theme 4 How Do We Grow?
Texts	Crummy Mummy and Me! by Anne Fine Persuasive Leaflets – Dudley Children’s History of the Black Country	Running Wild by Michael Morpurgo Disaster Catastrophes that shook the world! Horrible Geography! Violent Volcanoes Rock and Mineral Hurricane and Tornado	Girl Wonder to the Rescue by Malorie Blackman Malala’s Magic Pencil by Malala Yousafzai 100 People Who Changed the World	Farmboy by Michael Morpurgo Websites – Healthy Eating
English	Our cross-curricular literacy theme is ‘Who Am I?’ This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: persuasive writing, non-chronological reports, balanced argument and recounts (diary entry).	Our cross-curricular literacy theme is ‘What if I could Explore the World?’ This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: discussion, explanations and newspaper reports. In addition the children study one narrative (Pompeii) and a poetry writing theme.	Our cross-curricular literacy theme is ‘Who is My Hero?’ This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: play scripts, invitations and letter writing. In addition the children study a poetry writing theme.	Our cross-curricular literacy theme is ‘How Do We Grow?’ This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: instructions, persuasive letter, explanations and invitations. In addition the children study one narrative and poetry writing theme each half term.
Maths	The principal focus of mathematics teaching in lower Key Stage 2 is to ensure that pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that pupils develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers. At this stage, pupils should develop their ability to solve a range of problems, including with simple fractions and decimal place value. Teaching should also ensure that pupils draw with increasing accuracy and develop mathematical reasoning so they can analyse shapes and their properties, and confidently describe the relationships between them. It should ensure that they can use measuring instruments with accuracy and make connections between measure and number. By the end of Year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work. Pupils should read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.			
Science	Living Processes Habitats - Climate change Food Chains and Disruptions	Forces States of Matter Rocks	Sound Light	Life Cycles- Bean Diary Flowering Plants Food Groups Digestive system
Computing	E-safety	Programming Databases	Programming Communication	E-safety
History	My Local Area	World Natural Disasters	Great Leaders	Rationing
MFL	Numbers 11-20 Hair and Eyes	Transport and Countries	Likes and Dislikes	Food
Geography	7 Continents Map Skills	World Continents and Oceans World Disaster Areas Causes of Natural Disasters	Leaders from Around the World	Field Work Food and Weather Locally Farmed Foods
Art	Local Artist – Julie Tonkin Observational Drawings	Stephanie Peters Painting - Colour to Create Mood	Leonardo Di Vinci – Cross Hatching Andy Warhol – Pop art	Monet – Water Lillies Sketch book logging growth of bean plants
D.T. including Food	<u>Joining Materials</u> Crummy Mummy Characters	<u>Construction</u> Volcanoes Parachutes	<u>Joining Materials</u> Make a compost bin	<u>Food</u> Design and Make a Healthy Pizza



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R.E.	Belonging Beliefs Harvest Time Why is Christmas celebrated? Diwali Faith City	Religious Vocabulary Religious Practices New Beginnings Resolutions	Religious Similarities and Differences Festivals Easter	Eid Places of Worship
PSHE & Healthy Schools	Feelings and Emotions Healthy Relationships Valuing Difference	Circle Time and Peacemakers	Rights and responsibilities Taking Care of the Environment Money Matters Circle Time and Peacemakers	Healthy lifestyles Growing and Changing Keeping Safe Circle Time and Peacemakers
PE	Dance / Gymnastics Netball	Dance / Gymnastics Team Games- Hockey	Tennis Cricket Basketball	Athletics Sports Day Preparation Orientation
Music	Viols Exploring Singing Performing Together	Exploring Pitch Exploring Duration Viols Exploring Singing Performing Together	Exploring Timbre, Tempo and Dynamics Exploring Sounds and Symbols Viols Exploring Singing Performing Together	Viols Exploring Singing Performing Together
Eco Schools	<u>School Grounds</u> My Playground – Investigate ways to improve the playground	<u>Energy</u> Carbon Footprint	<u>Transport</u> Survey ways of getting to school	<u>Healthy Living</u> You are what you eat- Balanced diets
Cross-curricular writing opportunities	Persuasive Leaflet – Trip Local Area Non - Chronological Report Balanced Argument – Dudley Zoo Dairy Recount- Class Text	Discussion – Stay or Go Debate Explanations – Survival Guide Newspaper Reports of a Natural Disaster Narrative – Story of Pompeii Poetry – Haiku	Play scripts – Rosa Parkes Invitations – Nobel Peace Prize Letter writing – Who is My Hero? Poetry – Speeches and Quotes	Instructions – Healthy Pizza Persuasive Letter – Supermarkets Narrative – Description of a Farm Recount – Trip Explanation – Life Cycle of a Bee and Their Importance
Celebrations	Harvest Festival Commemorating Remembrance Diwali Bonfire Night	Chinese New Year Shrove Tuesday (Pancake day) Christmas	Saint David's Day Saint Patrick's Day Saint George's Day Mother's Day Easter Vaisakhi	Leavers' Service May Day Eid
Visits & special activities	Launch: Ceri (Parent Guest Speaker linked to text and theme) Ceri (Minibeasts show and tell linked to Science) Landing: Dudley Canal Trust trip Harvest Assembly Faith City Diwali assembly and party	Launch: Disaster Zone in school hall in the dark Landing: Guest Speaker Christmas Choir Christmas Party Visiting Santa	Launch: Role Play MLK Speech Landing: Guest Speaker – Malala/Greta/Lenny Henry Easter Choir Vaisakhi Celebrations World Book Day	Launch: Essington Fruit Farm Visit Grow Vegetable and Flower Garden – Year 4 (Elizabeth Jarman Approach) Landing: Visit to Tesco
Visits to places of worship	Faith City	Carol Concert	Buddhist Temple	Places of Reflections (Elizabeth Jarman)
Parental/carers involvement	Welcome Meetings Parents' Evenings Week Christmas Plays and Concerts Harvest Festival	Parents' Workshops (D.T parachutes) Multiplication Check Workshop	Parents' Evenings Assembly World Book Day - Open Sessions	Reports and report feedback Child Initiated Learning Week Sports' Day Parent Inspire – Fruit Salad Parents' Evenings