



Sledmere Primary School



Year 2 Curriculum Content 2020-2021

Classes: Budapest, Berlin, Barcelona

Topic & Content	Theme 1 Who am I?	Theme 2 What if I could explore the world?	Theme 3 Who is my hero?	Theme 4 How do we grow?
Texts	Marmaduke the Very Different Dragon Autumn Poems Giraffes Can't Dance Non-Fiction Texts: Instructions – Fire Crackle Cakes	Meerkat Mail The Journey Home Wombat Goes Walkabout Non-Fiction Texts: Maps, Atlases, Encyclopaedias	Super Kid How To Save A Super Hero My Brother is a Super Hero (Class Read) The Super Book For Super Non-Fiction Texts: Heroes Amelia Earhart	The Twits Non-Fiction Texts on Healthy Eating
English	Our cross-curricular literacy theme is 'Who am I?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions. In addition the children study one narrative and poetry writing.	Our cross-curricular literacy theme is 'What if I could explore the world?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Invitations, postcard, letters, debate, Non-chronological reports, biography and recounts. In addition the children study narratives writing and non-fiction.	Our cross-curricular literacy theme is 'Who is my hero?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions, adventure story and recount of super hero day. In addition the children study narratives writing and superhero rap.	Our cross-curricular literacy theme is 'How do we grow?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions and recount. In addition the children study narratives writing.
Maths	The principal focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This should involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools]. At this stage, pupils should develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. Teaching should also involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money. By the end of Year 2, pupils should know the number bonds to 20 and be precise in using and understanding place value. An emphasis on practice at this early stage will aid fluency. Pupils should read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at Key Stage 1.			
Science	Basic Needs To Survive Using Our Senses Growing Up	Habitats Living and Non-Living Adaptations for Animals and Plants Food Chains Comparing Climates	Properties of Materials Comparing Materials Changing State (Science Day)	Plants Life Cycle of a Sunflower Seed Dispersal What Plants need to Survive?
Computing	Purple Mash Online Safety / Creating Pictures 2Code – debugging a program 2Paint a Portrait	Purple Mash Online Safety 2Code – debugging a program	Purple Mash Making Super Hero Jingle Presenting Ideas Animation	Healthy Sandwich Animation – Stages of a Plant Life Cycle and Labelling
History	Local History/ Landmarks – Dudley Castle	Christopher Columbus/ David Attenborough	Amelia Earhart Stan Lee – History of the Super Heroes	The History of Farming – Past/Present
Geography	Map Skills – Locating Local Area Locating Local Landmarks	Compass Directions 7 Continents and 5 Oceans 4 Countries of the UK Our Families Around The World	Positional Language Compass Points Compass Directions Real Life Super Heroes Around the World	Food from Around the World Bread from Different Religions
Art	Portraits Using Digital Art Collage 2Paint a Portrait Forest Art Diva pots in clay	Work about artists – Hokusai, Peter Max The Great Wave Pop Art Animals	Steven Diddot – Sketch Spiderman	Seed Art Acrimboldo – Fruit Faces
D.T. including Food	<u>D.T.</u> Moving Marmaduke Puppet Food Fire Crackle Cakes	<u>D.T.</u> Moving Pictures – Levers and Sliders Fabric Animals	<u>D.T.</u> Bottle Super Heroes	<u>D.T.</u> Making Healthy Bread



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R.E.	How Is Light Important In Celebrations? Harvest Time Who is Jesus? Who are Rama and Sita?	Creation – Our Wonderful Word Remembrance Christmas – Nativity Story New Year - Resolutions	Inside Places of Worship Symbols and Signs Miracles	Symbolic Use of Bread in Different Religions.
PSHE & Healthy Schools	<u>Relationships</u> Feelings and Emotions Healthy relationships Valuing Differences Circle Time	<u>Living in the wider world</u> Rights and responsibilities Taking care of the environment Money Matters WWF – Sponsor An Animal Circle Time & Peacemakers	<u>Health and Wellbeing</u> Valuing your qualities British Values Good/ Bad Qualities	<u>Health and Wellbeing</u> Healthy lifestyles Growing and Changing Keeping Safe Circle Time Positive Change/Growth
PE	Dance and Gymnastics	Dance and Team Games	Invasion Games	Athletics
Music	Performing Together Singing Practice	Exploring Pitch Exploring Duration	Exploring Timbre, Tempo and Dynamics Exploring Sounds and Symbols	Recorders
Eco Schools	<u>School Grounds</u> My playground – Investigate ways to improve the playground (School Council)	<u>Environment</u> Saving the Environment Recycling Endangered Species	<u>Energy/Transport</u> Survey ways of getting to school Walk to School Week Carbon Foot Print	<u>Self-sufficient</u> Growing our own plants and herbs
Cross-curricular writing opportunities	Handwriting and punctuation Sentence structure Speaking and listening Role play PSHE – Managing Worries Science – Growing Up	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors Non-chronological report Explanation Text Biography	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visitor Writing instructions Non-chronological report	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit Writing instructions Non-chronological report
Celebrations	Harvest Festival Diwali Bonfire Night	Christmas New Year	May Day Chinese New Year Shrove Tuesday (Pancake day) Saint David's Day Saint Patrick's Day Mother's Day Easter Saint George's Day	End of Term Celebrations Leaving Assemblies
Visits & special activities	Launch: A Visit from Marmaduke Using Marmaduke Puppet Landing: Visiting Marmaduke's Castle Harvest Assembly	Launch: Visit to Endangered Animals (Dudley Castle & Zoo) Landing: Sending an email to the MeerKat Launch: Meerkat Mail - Surprise Delivery (Postcard With Sand And Clues) Landing: Visit to the post-box to send a Christmas card	Launch: Dress Up as a Super Hero Landing: Super Hero Day with Local Heroes and Fantasy Super Heroes. Science Day	Launch: Visit to the Farm Landing: Making of Bread Sports' Day
Visits to places of worship	Harvest Assembly	Nativity Performance	Gurdwara Visit	Champions Church Visit
Parental/carers involvement	Welcome to Year 2 Session Parents' Evenings Child Initiated Learning	Parents' Workshops Open Sessions - Reading Child Initiated Learning Week – A Project Home Christmas Plays and Concerts	Inspire Workshop – Bottle Super Hero Share the Learning Assembly Inspire Workshop – SATs Open Sessions - Reading	Sports' Day Reports and report feedback Parents' Evenings