

Sledmere Remote Learning Weekly Timetable



	8:45	9:00	9.15	9.30	9.45	10.00	10.15	10.30	10.45	11.00	11.15	11.30	11.45	12.00 -1.00	1.00	1.15	1.30	1.45	2.00	2.15	2.30	2.45	3.00	3.15	Minimum hours				
R	Register	Live teach	Remote task & drop in			Independent Task	Break	Live teach	Remote task & drop in			Independent Task		Lunch	Live teach – tasks set for PM	Remote task & drop in			Teacher available	Independent Task					3h				
1	Basic Skills	Register	Live teach	Remote task & drop in			Independent Task	Break	Live teach	Remote task & drop in			Independent Task	Lunch	Independent Task	Live teach – tasks set for PM	Remote task & drop in			Teacher available	Independent Task					3h			
2	Basic Skills		Register	Live teach	Remote task & drop in			Independent Task	Break	Live teach	Remote task & drop in			Lunch	Independent Task		Live teach – tasks set for PM	Remote task & drop in			Teacher available	Independent Task					3h		
3	Register	Live teach	Remote task & drop in				Break	Live teach	Remote task & drop in			Independent Task		Lunch	Live teach – tasks set for PM	Remote task & drop in		Live teach – tasks set for PM	Remote task & drop in			Independent Task					4h		
4	Basic Skills		Register	Live teach	Remote task & drop in			Break	Live teach	Remote task & drop in			Lunch	Independent Task		Live teach – tasks set for PM	Remote task & drop in			Live teach – tasks set for PM	Remote task & drop in		Independent Task	Independent Task					4h
5	Basic Skills	Register	Live teach	Remote task & drop in			Break	Live teach	Remote task & drop in			Lunch	Independent Task	Live teach – tasks set for PM	Remote task & drop in			Live teach – tasks set for PM	Remote task & drop in		Independent Task					4h 15mins			
6	Register	Live teach	Remote task & drop in			Break	Live teach	Remote task & drop in			Lunch	Live teach – tasks set for PM	Remote task & drop in		Live teach – tasks set for PM	Remote task & drop in			Independent Task					4h 30mins					

Live teach sequence:

1. Introduction of task
2. Model task
3. Self-assessment / Feedback / Marking

Remote task & drop in sequence:

1. Teacher available
2. Address misconceptions
3. Plenary
4. Self-assessment / Feedback / Marking