

OUR VISION AND ETHOS – SCHOOL OFFER

At Learning Link Multi Academy Trust, we believe passionately in the importance of inclusion and equality for all children and adults, and strive to ensure that these values are at the heart of our SEND practices. We know that all staff have a responsibility to ensure that **all** children whatever their need, receive an exciting skills based curriculum full of practical opportunities and real life experiences.

We will always involve parents and children in key decisions, as well as planning and reviewing progress; we know that parents are the first educators of their child and that we need their knowledge and co-operation to plan effectively. We know that the earlier we identify SEND and provide support, the more successful our children will be.

We are committed to providing expert support and resources for children with SEND to fulfil their individual potential. Our starting point is to guarantee a whole-school approach to providing for the needs of children with SEND. In other words, we make sure that all staff have the knowledge and skills to support all children, including those with SEND, throughout our School. Our staff deliver lessons for all pupils that reach all learners, with high expectations and challenge for all.

HOW WE LEARN WITH AND FROM OTHERS

We are a learning community and believe that it is important to work with other schools in Learning Link Multi Academy Trust to make sure that our SEND knowledge, expertise and skills are up to date. We are also committed to supporting the next generation of teachers to follow our good practice: we offer training and support for all new teachers.

Our SENDCo attends the Local Authority SENDCO Forum, which keeps all schools up to date with national developments and local projects on Inclusion.

A SEND support group for parents takes place each half term.

SEND VISION ACROSS LEARNING LINK MULTI ACADEMY TRUST

As a multi academy trust we work together to ensure that the SEND provision continues to develop and move forward. We aim to be self-sufficient in support services. A SENDCo Forum takes places once a month, where the SENDCo from each school meet to continue to develop SEND, the relationship between the four schools is built on trust.