

The purpose of this statement is to provide guiding principles for our schools for drawing up each school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Trustees, governors, staff and parents for all learners as well as taking full account of the law and guidance on behaviour matters. In Learning Link Multi Academy Trust schools, we want our pupils to be confident and self-assured with an excellent attitude to learning. We teach our pupils to show respect for each other and for each other's ideas, feelings and points of view. We expect good manners and high standards of behaviour. Our schools have an orderly and calm environment. We develop our pupils as independent learners who are ready to learn every day. Our pupils take pride in their work and their school.

1. High Standards

High standards of behaviour enable all children and staff to fulfil their potential in life and learning. High standards of behaviour ensure all staff can teach and all children can learn without interruption. We intervene promptly where behaviour is unacceptable so it is clear that this will not be tolerated. We establish clear boundaries. We have zero tolerance of bullying. We are honest, fair and consistent.

2. Develop Good Habits Early

We set high expectations for excellent good behaviour from the very first day of school. We involve all children in establishing class and school rules.

3. Reinforcing the Positive

We model positive behaviour in lessons and throughout the school day. We talk about making the right choices. We encourage all pupils to take responsibility for managing their own behaviour and to recognise all behaviour has consequences. We reward good behaviour. Behaviour management strategies must be known, understood and consistently applied by all staff. These must be clearly described in the Behaviour Policy so that children, staff and parents can understand why, how and when they are applied.

4. Staying Safe

The safeguarding of all children is our priority. All children and staff have the right to be safe and feel safe at all times in school. All visitors to the school should also feel safe.

5. Understanding Behaviour

We identify and address the reasons for unacceptable behaviour. Behaviour may be linked to academic or social and emotional problems and additional support may be needed.

6. Trust

Communication with parents must be open and transparent. We aim to build trusting and positive relationships with parents and involve parents at every stage. The Behaviour Policy should set out expected standards of behaviour based on the shared values agreed. A truly restorative approach should be the normal approach to putting right any issues that arise.

7. Equality

We are inclusive schools. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act 2010). Our schools ensure there is a clear and comprehensive Behaviour and Anti-bullying Policy that is known, understood, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, disability, belief, religion, sexual orientation or socio-economic background are clear and regularly monitored for their effective implementation.