



# Early Years Foundation Stage Newsletter



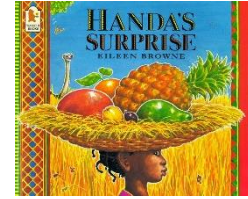
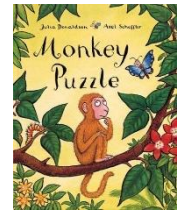
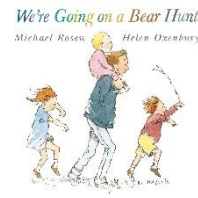
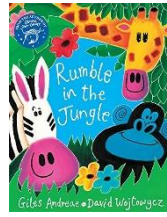
## Nursery – Summer Term 1

### Down in the Jungle

Our focus topic for this half term is all about Wild Animals! We will be learning all about different places animals live and information about them.

Our focus books will be:

Rumble in the Jungle, Monkey Puzzle, We're Going on a Bear Hunt, Meerkat Mail and Handa's Surprise.



Our classroom is set up ready for some wonderful learning, and has a jungle safari role play area ready to explore!

### Celebrations

We love listening to the children talk about all of the wonderful things they do outside of school, and they love sharing this with their friends too.

Kiara made a brilliant superhero mask and brought it in to share with her teachers and friends!

Well done Kiara, and thank you for sharing this with us!



If your child would like to bring anything in to share with us, or celebrate achievements outside of school, we would love to celebrate this with them!

### Reception Places

If your child has been allocated a place in Reception for September, details will be sent out soon regarding transition arrangements.

We can't wait for your child to continue their journey with us!

If you have any questions, please contact Mrs Sharma.

### Our Learning

Our learning this half term will be linked to our topic, and children will have lots of opportunities in different areas of learning, such as:

**Literacy** – Developing our pencil control and making purposeful marks, give meaning to the marks they make, explore storytelling and story resources, and begin to look at picture cards for our sounds.

**Maths** – Recognising and creating different repeating patterns, exploring shapes and their names, and developing their number skills and confidence of counting.

**Understanding the World** – Exploring different animals and the place they live, exploring their pattern, how animals camouflage and different occupations people have.

**Art and Design** – exploring different art through animals, using different resources to create art, to use their imagination to role play, and using musical instruments to explore sound.

**Personal, Social and Emotional Development** – Develop their understanding of themselves and how people can be different and continue building on quality interactions with adults and peers in their classroom.

## Home Learning

Here are some ideas of different activities you could do at home to support the children's learning in school!

- Use old kitchen or toilet rolls to make your own binoculars to spot animals.
- Use any animal figures you have and blocks to create your own zoo or jungle.
- Find out some information about different animals and where they live.
- Draw or paint a picture of a jungle. What colours would you use?



Please remember to share any wonderful activities you do with us!

## Talk for Writing

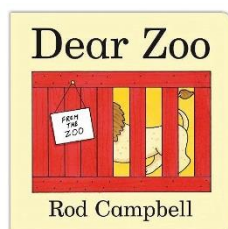


Talk for Writing

This half term our new Talk for Writing story will be 'Dear Zoo'.

The children will spend time listening and learning the story, and then have the opportunity to innovate it to, creating their own story.

Once completed, children will bring home the story map to share with you. They are amazing at telling the story with actions, so please encourage them to show you!



## Activities

Andy's Wild Adventures on cbeebies takes you on a journey to explore different places with different animals.



See what information you can find out!



## Animal Cam

<https://www.edinburghzoo.org.uk/webcams/>

Edinburgh Zoo have live cams of lots of animals in their zoo including Lions and Penguins.

Have a watch and see what they get up to!

## Nursery Times

As you will know, we have recently changed the start and finish time for the rest of the school, however Nursery times have not changed.

If your child is in afternoon nursery, this finishes at 3:20pm, so please collect your nursery child first before any other siblings in school.

Thank you for your understanding and co-operation with this.

