



# Sledmere Primary School

## PE & Sports Premium Report 2018-2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in competitive events</li> <li>• School Sports Relief Focus – March 2019</li> <li>• Pilot Daily Mile with Year 5 and Year 6</li> <li>• Inclusion for all, especially children with physical disabilities</li> <li>• Increased links with other schools</li> <li>• Increased participation in competitive sports such as Tag Rugby, Cross Country, Football, Athletics and Tennis</li> <li>• Sledmere also managed to sustain the Gold Kitemark Award</li> <li>• Children in Year 3 have been swimming for the whole year in order to ensure that they build upon their swimming skills and become proficient swimmers</li> </ul>	<ul style="list-style-type: none"> <li>• Increase and plan for structured activities at playtimes and lunchtimes</li> <li>• Maximise participation in extracurricular activities and respond to pupils' views</li> <li>• Audit of PE resources across school</li> <li>• Develop sports play during playtimes</li> </ul>

**Academic Year: 2018-2019** **Total fund allocated: £21030**

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Target	Actions	Funding	Evidence and impact	Sustainability and next steps
Provide opportunities for pupils to experience a range of sports through after school clubs.	Establish after school clubs for both Key Stage 1 and Key Stage 2 pupils (ensure these do not clash with other clubs as this affects attendance)	£1000 plus time	<ul style="list-style-type: none"> <li>• More clubs offered to pupils in both Key Stages.</li> <li>• Clubs running regularly.</li> <li>• Increased participation figures in clubs – evidenced in registers.</li> </ul>	<ul style="list-style-type: none"> <li>• The After school clubs that are taking place across the year are Multi Sports (Years 1,2,3,4,5,6), Football Club, Gym and Tennis</li> </ul>
Develop the use of positive play at break and lunchtimes	Assign individual Lunchtime supervisor's to facilitate the running of lunchtime games clubs. Purchase resources for all Key Stage playground.	Time	<ul style="list-style-type: none"> <li>• Lunchtime Supervisors facilitate &amp; lead activities on the playgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Children given opportunity to represent school in competitive sport.</li> <li>• Consider the role of Play Leaders to help run playtime games.</li> <li>• Reduction in incidents of negative behaviour recorded</li> </ul>
Employment of specialist coaches to develop pupils and staff	Each morning and afternoon Sports Coach leads PE and games lessons	Time	<ul style="list-style-type: none"> <li>• Increased pupil participation across all year groups in structured physical activity.</li> <li>• Decrease of negative incident reports at lunchtime; Increased pupil participation - clubs registers and records</li> <li>• High quality lessons are provided for all pupils to inspire confidence and increase enjoyment to provide opportunities in a wider selection of sports/physical activities</li> </ul>	<ul style="list-style-type: none"> <li>• Children's confidence, self-esteem and enjoyment levels have improved.</li> <li>• Participation levels are almost 100% in every lesson. Engagement has improved.</li> <li>• Staff engaged in regular observations of PE lessons led by Sports Coach to improve PE. All</li> </ul>

			<ul style="list-style-type: none"> <li>Teachers provided with CPD to further enhance and develop their confidence and knowledge in delivering a range of PE lessons, raising the standard of teaching in PE and games</li> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>Improved PE and Games skills</li> <li>Increased confidence, self-esteem and enjoyment of pupils in PE</li> <li>Increased pupil participation across all year groups in structured physical activity</li> </ul>	<p>staff more confident in leading PE and games lessons.</p> <ul style="list-style-type: none"> <li>Ensure that all children have access to fitness based sessions</li> <li>Identify where additional adults from the staff team can support in class PE</li> </ul>
Develop playgrounds so that they encourage fitness. Purchase of new playground equipment for children to use during lunchtimes and to encourage structured sports play.	Consult with children regarding sports equipment and lunchtime activities. Ask school council to think carefully about the development of the different playgrounds. Purchase age appropriate equipment for KS1 and KS2.		<ul style="list-style-type: none"> <li>Decrease of negative incident reports at playtimes</li> <li>Children being more physically active during playtimes</li> <li>Decrease of negative incident reports at playtimes</li> </ul>	<ul style="list-style-type: none"> <li>Children's confidence, self-esteem and enjoyment levels have improved.</li> <li>Participation levels are almost 100%</li> <li>Play Leader role to be developed in order to encourage structured sports play.</li> <li>Sports Coach and Lunchtime Supervisors to encourage children to use play equipment correctly and build play skills.</li> </ul>
Develop an action plan to ensure the number of proficient in Year 6 is increased	Devise an intensive swimming program to be actioned.	£5000	<ul style="list-style-type: none"> <li>Higher number of children are proficient swimmers.</li> <li>Children using strokes effectively</li> </ul>	<ul style="list-style-type: none"> <li>The swimming program should be a rolling program which targets weaker swimmers.</li> </ul>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>Target</b>	<b>Actions</b>	<b>Funding</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Increase motivation of pupils in PE & School Sport through visitors / events	Ensure that staff post activities onto the school website under the appropriate categories  Photographs and information on website (new website to be launched Jan 2018) The organisation of Sports Day to be managed with an aim to showcase participation and talent.	Time	<ul style="list-style-type: none"> <li>More physical activity – seen at lunchtimes and in after schools clubs.</li> <li>Pupils taking part in the activity and gaining support from home with fundraising.</li> <li>The community will be knowledgeable of the sporting activity of the school</li> <li>Participation will be high, children will state high levels of enjoyment, parents/carers will be positive about the event</li> </ul>	<ul style="list-style-type: none"> <li>Playground markings and climbing panels will provide additional outdoor facilities for PE to take place</li> <li>Additional scope to develop PE curriculum and encourage positive play at break and lunchtimes</li> <li>Teacher Adrian Hyde to share and celebrate his achievements with the school</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Target</b>	<b>Actions</b>	<b>Funding</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Improve staff subject knowledge in specific areas of sport	Organise for sports coaches to deliver sessions alongside the class teachers.	Time	<ul style="list-style-type: none"> <li>Teachers' confidence will increase as evidenced in survey</li> <li>Teachers' delivery will be of a higher standard.</li> <li>Staff knowledge and confidence increased.</li> <li>Staff planning and delivering effective PE lessons.</li> <li>Higher quality PE experiences for pupils, and pupils making more progress.</li> </ul>	<ul style="list-style-type: none"> <li>Staff Training delivered by Sports Coach</li> <li>Teachers will produce/access a scheme of work for that topic and sport</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Target</b>	<b>Actions</b>	<b>Funding</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Raise the profile of sports/sporting Events.	Daily Mile Zumbathon Sports Relief	Time	<ul style="list-style-type: none"> <li>Pupils engaged in a variety of alternative sports with a Sports Relief focus – evidenced through plans and photographs on the day.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Coach to offer one club a year linked to a sports event. (Cricket Summer 2019 (Consider taking a group to match))</li> </ul>
Increase the variety of extra-curricular activity available for pupils	Sports coaches speak to get the views of School Council	Time	<ul style="list-style-type: none"> <li>Increase in numbers of pupils attending different school sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>More engagement in sports and sporting events such as Wimbledon, World Cup and Marathon.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Target</b>	<b>Actions</b>	<b>Funding</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
Plan opportunities to compete in a range of sports against other schools	Enter events in the local area Participate in football league and wider leagues. Inter-school tournaments Renewal of kits, equipment, sports subscriptions (Youth sports trust) etc. Minibus Transportation costs	Time £650	<ul style="list-style-type: none"> <li>Children develop a confidence to participate</li> <li>A high proportion of children represent the school at sports events/competitions</li> <li>Records of children participating in competitive sport will show increase in opportunities from previous years.</li> <li>Sustain Gold Kitemark</li> <li>Healthier attitudes shown towards PE and its values</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff to offer one club a year linked to a sports event</li> <li>Build in release time for teachers to take children to sports events</li> <li>Identify school budget for transport</li> <li>Improved chances for different groups of children to compete for school.</li> <li>Sledmere compete in many sports against other schools including: Football, Multi Skills, Gymnastics, Netball and Tag Rugby, Tennis, Cricket and Netball.</li> </ul>