



Sledmere Primary School



Year 3 Curriculum Content 2020-2021

Classes: Tokyo, Beijing, Singapore

Topic & Content	Theme 1 Who am I?	Theme 2 What if I could explore the world?	Theme 3 Who is my hero?	Theme 4 How do we grow?
Texts	Stig of the Dump by Clive King. Stone Age Boy by Satoshi Kitamura.	The Great Kapok Tree by Lynne Cherry. The Jungle Book by Rudyard Kipling. Dear Greenpeace by Simon James. Little Penguin Lost by Tracey Corderoy.	So you want to be an Inventor? by Judith Saint George. George's Marvellous Medicine by Roald Dahl. Three cheers for inventors by Marcia Williams.	The Sheep Pig by Dick King-Smith. Mud Puddle Farm by Michael Morpurgo.
English	Our cross-curricular literacy theme is 'Who am I?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation. Non-Fiction Writing Genres include: instructions, non-chronological reports, character descriptions, acrostic poems and recounts (diary entry). In addition the children study one piece of poetry writing each half term.	Our cross-curricular literacy theme is 'What if I could explore the world?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, begin to join handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: research, leaflet, persuasive letters, posters, debates and speeches, non-chronological report, fact files and setting description. In addition the children study one narrative and poetry writing theme each half term.	Our cross-curricular literacy theme is 'Who is my hero?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, joining handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: definitions, comparisons, letters, diary, posters, explanations text, instructions, timeline, biography, persuasive text, retell stories and advert. In addition the children study one narrative and poetry writing theme each half term.	Our cross-curricular literacy theme is 'How do we grow?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, joined handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: fact file, non-chronological report, letters, debate, newspaper article, Venn-diagrams, diary entry, write their own stories and research. In addition the children study one narrative and poetry writing theme each half term.
Maths	The principal focus of mathematics teaching in lower key stage 2 is to ensure that pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that pupils develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers. At this stage, pupils should develop their ability to solve a range of problems and including with simple fractions. Teaching should also ensure that pupils draw with increasing accuracy and develop mathematical reasoning so they can analyse shapes and their properties, and confidently describe the relationships between them. It should ensure that they can use measuring instruments with accuracy and make connections between measure and number. By the end of Year 3, pupils should have memorised most of their multiplication tables up to 12 and show precision and fluency in their work. Pupils should read mathematical vocabulary correctly and confidently, using their growing word reading knowledge.			
Science	Our Body- Skeleton and Teeth Nutrition	Comparing habitats – rainforest and arctic. Investigations Environmental change (deforestation and carbon footprint)	Materials Investigations Electricity	Lifecycles of plants and animals. Food chains Family classifications Growing plants. Investigations. Nutrition
Computing	Online Safety- Log on and off Password safety Purple Mash Creating Pictures- Revelation Art Word Document- in setting tables	Purple Mash Online Safety- Research Revelation Art Word Documents- formatting Data handling	Purple Mash Online Safety at school and at home. Presenting Ideas Email Design a questionnaire.	Purple Mash- Instruction writing and tables Word Document- importing pictures Search Engines
History	The Stone Age	Changes and impact on the rainforests and the decline of orangutans.	History of Inventors and communication. Alexander Bell, Thomas Edison and Benjamin Franklin. History of Braille (Louis Braille).	Van Gough History
MFL (French)	Greetings	Numbers and Months	Colours	Animals



Sledmere Primary School



Geography	7 Continents and 5 Oceans Famous Landmarks (Stonehenge)	Map work. Comparing climates.	Local areas- where did these inventors come from?	Comparing locations. Comparing human and physical characteristics of a region. Where food comes from? Seasonal changes.
Art	Drawing – Silhouettes Brush strokes- Paintings. Blending using chalk. Diwali patterns Architects and designers – building Stone Henge and monuments	Landscape collage. Mixing colours Wax rubbings of nature.	Sketching Portraits Colour wheel – primary and secondary colours. Drawing to scale.	Van Gough- Sunflower pictures. Sketching Still life
D.T. including Food	<u>Textiles</u> Moulding using clay. Construction (Stonehenge) Moving Parts (Skeleton)	<u>Food</u> Sensory Bottles. Packaging design.	<u>Construction</u> Cup and string telephone. Design your own invention. Make a potion. String Art.	<u>Tasting</u> Food tasting Season Wheel Animal mobiles Design, make and evaluate a fruit salad
R.E.	Harvest Time Diwali Remembrance Day	Why is Christmas celebrated? Nativity story Creation – Our Wonderful Word	Who was Muhammad? What did Jesus teach? Easter Story	Buddhism. Comparison of different religions. Ramadan- Fasting
PSHE & Healthy Schools	<u>Relationships</u> Feelings and Emotions Healthy relationships Valuing Difference Circle Time & Peacemakers Parliament Day Children in Need	<u>Living in the wider world</u> Rights and responsibilities Taking care of the environment Money Matters Circle Time & Peacemakers	<u>Health and Wellbeing</u> Healthy lifestyles Growing and Changing Keeping Safe Circle Time & Peacemakers	<u>Healthy Eating and Fair Trade.</u> Fruit and vegetables Fair trade, organic. Different diets
PE	Swimming, Gym and Multi Skills	Swimming and Team Games	Swimming, Dance and Athletics	Swimming, Athletics and Games Sports Day
Music	Exploring Singing Games Performing Together Recorders	Exploring Pitch Exploring Duration	Exploring Timbre, Tempo and Dynamics Exploring Sounds and Symbols	Singing songs from memory Glockenspiels Listen and comment on music.
Eco Schools	<u>School Grounds</u> My playground – Investigate ways to improve the playground <u>Healthy Living</u> You are what you eat- Balanced diets	<u>Impact of using palm oil</u> Who is affected? Who needs it?	<u>Energy/Transport</u> Survey ways of getting to school How to improve our school. Carbon footprint.	<u>Food</u> Food wastage Dinners Recycling
Cross-curricular writing opportunities	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount Non-chronological report	Beginning to join our handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors Writing instructions Non-chronological report	Joined handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors Writing instructions Non-chronological report	Joined handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors Writing instructions Non-chronological report
Celebrations	Harvest Festival Commemorating Remembrance Diwali Bonfire Night	Christmas Chinese New Year Shrove Tuesday (Pancake day)	Saint David's Day Saint Patrick's Day Mother's Day Easter Saint George's Day	May Day Father's Day Leavers' Service Transition Day
Visits & special activities	Launch: Stone Age Day Landing: life size body outline and eat well plate. Harvest Assembly Praise Assembly	Launch: Video clip and mystery bag. Landing: Debate and speeches. Visitor: Animal person Potential visit to Botanical Gardens Praise Assembly	Launch: STEM challenge carousel. Landing: Make a potion. Design your own invention. Potential Visits and visitors: Black Country Museum, Ironbridge, Blists Hill. Visually impaired speaker, Beacon Centre Sedgley.	Launch: food tasting from around the world. Landing: Design your own exotic fruit salad. Potential visits and visitors: visit a farm, mobile farms, Buddhists temple and talks. Sports' Day Praise Assembly
Visits to places of worship	Diwali week with visitors from the local places of worship in school.	Visit to St Thomas' Church for Carol Service	Local places of worship	Local places of worship
Parental/carer involvement	Parents' Evenings Open Sessions	Week Christmas Plays and Concerts Parents' Workshops Open Sessions	Reports and report feedback Child Initiated Learning Week	Reports Parents' Evenings Share the Learning Workshops



Sledmere Primary School



		Parent Speakers	Share the Learning Assembly	Sports Day
--	--	-----------------	--------------------------------	------------