



Sledmere Primary School



Year 1 Curriculum Content 2020-2021

Classes: Paris, Rome, Madrid

Topic & Content	Theme 1 Who am I? Marvellous me	Theme 2 What if I could explore the world?	Theme 3 Who is my hero?	Theme 4 How do we grow?
Texts	Elmer Funnybones Our House The Selfish Crocodile Lost and Found The Large Family Hungry Caterpillar We're going on a bear hunt	Goldilocks and the Three Bears Little Red Riding Hood Snail and the Whale Rainbow Fish Gruffalo	Old Bear Stanley's Stick The Toy Maker Teddy Robber Kipper's Toy Box Lost in the Toy Museum Toy story	Jack and the Beanstalk Jasper's Beanstalk Oliver's Vegetables The Tiny Seed The Enormous Turnip
English	Our cross-curricular literacy theme is 'Who am I?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Sentence work, adjectives, character descriptions, role play and retells, sequencing, settings.	Our cross-curricular literacy theme is 'What if I could explore the world?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions, riddles, invitations, letter to Santa non-chronological reports and recounts. In addition the children study one narrative and poetry (winter) writing theme each half term.	Our cross-curricular literacy theme is 'Who is my hero?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions, invitations, non-chronological reports and recounts In addition the children study one narrative and poetry writing theme each half term.	Our cross-curricular literacy theme is 'How do we grow?' This theme is used as a context to teach: Reading - word reading & comprehension Writing - transcription (spelling, handwriting, presentation), composition, vocabulary, grammar and punctuation Non-Fiction Writing Genres include: Instructions, invitations, non-chronological reports and recounts In addition the children study one narrative and poetry writing theme each half term. Comparing fiction and non-fiction texts. Writing a non-fiction book.
Maths	The principal focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This should involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools]. At this stage, pupils should develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. Teaching should also involve using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money. By the end of Year 1, pupils should know the number bonds to 10 and be precise in using and understanding place value. An emphasis on practice at this early stage will aid fluency. Pupils should read and spell mathematical vocabulary, at a level consistent with their increasing word reading and spelling knowledge at Key Stage 1.			
Science	Using Our Senses Body Parts	Animals Seasons Weather symbols Where animals live – sea creatures	Materials of toys Toy box Natural and man-made materials Textures –how do materials feel?	Planting beanstalks Planting sun flower seeds Naming parts of the plants Life cycle of a bean Knowing what a plant needs to grow - science investigation Do cress seeds need soil to grow? Cress seed planting Garden flowers Comparing fruit and vegetables Garden animals
Computing	Log on and off safely Mouse skills - navigation Revelation Art – using different paint tools.	Online Safety / E Safety Revelation Art – using different paint tools to create different settings. Bee Bots.	Purple Mash Making Music Presenting Ideas Graphs	E safety Road Safety
History	My home and family Who I live with? Where do I live?	History of transport -how would you travel around the UK?	History of the Teddy Bear Special Toy History of puppets from around the world Comparing old and new Timelines	Florence Nightingale
Geography	Walk around the local area Different types of houses Map work of local area-simple map skills	4 Countries of the UK Different settings - forests, under the sea, artic. Sea, land animals - habitats and what animals needs to eat. Creating a key - map skills/ garden scene	Maps and Symbols	Garden setting Design own garden Garden features



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Art	Collage - Elmer the Elephant Chalk skills - Funny bones Painting skills – houses	Create a forest setting Bear paper plates Primary Colours – colour wheels. Water colour - mixing sea colours	Painting – Colour and Space Materials – Pattern	Making a flower Pencil, crayon, oil pastel of a sunflower Beanstalk picture Van Gogh sunflower
D.T. including Food	Funny face biscuits Joining skills – split pin	Under the sea shoe box	Sock puppets Design a t-shirt Peg doll Split pins	Garden shoe box
R.E.	Who we belong to Different Religious symbols Diwali Harvest Time	Noah's Ark Creation – Our Wonderful Word Chinese New Year Why is Christmas celebrated?	Easter Sharing Vicar (special jobs)	Different religious animals stories – Buddha and the injured swan Prophet Mohammed and the ants
PSHE & Healthy Schools	<u>Relationships</u> Feelings and Emotions Looking after our teeth. Healthy emotions friendship walks. Healthy Eating Circle Time & Peacemakers	<u>Living in the wider world</u> Bonfire night – keeping safe Children in need Anti-bullying week Advent Christmas Goal – New Year What does it mean to be special? Relationships	<u>Health and Wellbeing</u> Friendships Keeping Safe Circle Time & Peacemakers Making right choices	Personal hygiene Germs Keeping safe in the home
PE	Gymnastics Balancing and sequencing /Dance	Invasion Games: Football	Multi-skills	Athletics
Music	Musical instruments Singing learning new songs - harvest Charanga	Musical instruments Singing learning new songs - Christmas Charanga	Musical instruments Singing learning new songs - Easter Charanga	Musical instruments Singing learning new songs Charanga
Eco Schools	Recycling paper	Healthy Living You are what you eat - Balanced diets. School dinners	Donating old toys	Planting flowers and looking after them
Cross-curricular writing opportunities	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors Writing instructions Non-chronological report Poetry/Riddles	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors Writing instructions Non-chronological report	Handwriting and punctuation Sentence structure Speaking and listening Role play Recount of visit or visitors Writing instructions Non-chronological report
Celebrations	Harvest Festival Commemorating Remembrance Children in Need Parliament Day Diwali Bonfire Night	Christmas Chinese New Year	Shrove Tuesday (Pancake Day) Saint David's Day Saint Patrick's Day Mother's Day Easter Saint George's Day	May Day Leavers' Service
Visits & special activities	Launch: Marvellous me bags (children filled bags with 3 items best to describe themselves) Self-portraits Landing: Role Play Serving a healthy or unhealthy meal Year 1 Welcome Meeting Elmer Dress Up Day Halloween Disco Harvest Assembly Remembrance Assembly Praise Assembly Local Area Walk	Launch: Gruffalo Trail/letter from Goldilocks Landing: Teddy Bears' Picnic Letter from the Three Bears Animal man	Launch: Puppet Man (punch and Judy) Landing: Role Play Puppet Show with the puppets they created during the topic	Sports' Day Launch: giant CCTV and letter from Giant Use forest school Essington Fruit Farm Landing: Create a fruit kebab
Visits to places of worship	Visiting Gurdwara Visitor from the place of worship into school	Visiting Swan Street Visitor from the place of worship into school	Visiting Swan Street Visitor from the place of worship into school	Visiting Mosque Visitor from the place of worship into school
Parental/carer involvement	Year 1 Welcome Meeting Parent's Evenings Meet and Greet daily	Reading Mornings (start) Parents' Workshop	Reading Mornings (start) Parents' Workshop	Sports' Day Reports and report feedback Parents' Evenings