



Primary P.E and Sports Premium 2019-2020



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in competitive events such as Dodgeball, Tag Rugby, Football, Netball, Athletics and Tennis • Range of sports clubs offered to pupils (i.e. Tennis, Multisports, Gym, Football and Netball) • Continued success of The Daily Mile • More structured sports and football during lunchtimes • Audit of PE resources across school • Inclusion for all, especially children with physical disabilities • Swimming for children with additional needs who require extra physical therapy • Bellboating in Year 5 • Working towards the Platinum Kitemark Award • Children in Year 3 swimming more consistently • Tennis Club taught by a professional tennis player. • Participation of children and staff in sports outside of school (i.e. Tennis) 	<ul style="list-style-type: none"> • Develop Active Breakfast Club • Further develop sports play during lunchtimes by up skilling Lunchtime Supervisors • Intensive swimming in the Summer term of Year 6 to ensure all are able to swim 25m • Develop playgrounds with the support of the School Council so that they promote fitness and sports.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Intended Actions and Outcomes 2020-2021

Academic Year: 2020/21 | Total fund allocated: £20 090 | Date Updated: 20.09.2020

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation	Impact	Sustainability and suggested next steps	
Provide opportunities for pupils to experience a range of sports through after school clubs.	<ul style="list-style-type: none"> Establish after school clubs for both Key Stage 1 and Key Stage 2 pupils (ensure these do not clash with other clubs as this affects attendance) 	£1000	<ul style="list-style-type: none"> More clubs offered to pupils in both Key Stages. Clubs running regularly. Increased participation figures in clubs – evidenced in registers. 	<ul style="list-style-type: none"> Staff to run Sports Club after school Participation in after school/weekend sports events
Employment of specialist coaches to develop pupils and staff.	<ul style="list-style-type: none"> Each morning and afternoon Sports Coach leads PE and games lessons 	£6630	<ul style="list-style-type: none"> Increased pupil participation across all year groups in structured physical activity. High quality lessons are provided for all pupils to inspire confidence and increase enjoyment to provide opportunities in a wider selection of sports/physical activities Teachers provided with CPD to further enhance and develop their confidence and knowledge in delivering a range of PE lessons, raising the standard of teaching in PE and games Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	Staff to lead in Active/Sports Clubs after school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.



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Intent	Implementation		Impact	Sustainability and suggested next steps
Develop an action plan to ensure the number of proficient swimmers in Year 6 is increased.	<ul style="list-style-type: none"> • Devise an intensive swimming program to be actioned. • Year 6 to access intensive swimming sessions in June and July 2021 	£3000	<ul style="list-style-type: none"> • Higher numbers of children are proficient swimmers. • Children using strokes effectively 	The swimming program should be a rolling program which targets weaker swimmers.
Increase motivation of pupils in PE & School Sport through visitors / events.	<ul style="list-style-type: none"> • Ensure that staff post activities onto the school website under the appropriate categories • Photographs and information on website • The organisation of Sports Day to be managed with an aim to showcase participation and talent. 	£1000	<ul style="list-style-type: none"> • More physical activity – seen at lunchtimes and in after schools clubs. • Pupils taking part in the activity and gaining support from home with fundraising. • The community will be knowledgeable of the sporting activity of the school • Participation will be high, children will state high levels of enjoyment, parents/carers will be positive about the event 	Teacher Adrian Hyde to share and celebrate his Tennis achievements with the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Improve staff subject knowledge in specific areas of sport.</p>	<p>Organise for sports coaches to deliver sessions alongside the class teachers.</p>	<p>£2000</p>	<ul style="list-style-type: none"> • Teachers’ confidence will increase as evidenced in survey • Teachers’ delivery will be of a higher standard. • Staff knowledge and confidence increased. • Staff planning and delivering effective PE lessons. • Higher quality PE experiences for pupils, and pupils making more progress. 	<ul style="list-style-type: none"> • Staff Training delivered by Sports Coach • Teachers will produce/access a scheme of work for that topic and sport • P.E lead to monitor staff P.E lessons and offer feedback
<p>CPD for Lunchtime Supervisors in facilitating active and structured sports play.</p>	<ul style="list-style-type: none"> • Sports Coach to up skill lunchtime supervisors in active play. • School Council to purchase of resources for the three playgrounds in order to promote health and fitness • P.E subject lead to monitor play and active participation during lunchtimes. • Sports Coach outside at lunchtimes 	<p>£1000- resources and time for training and monitoring.</p> <p>£3315 – Sports Coach</p>	<ul style="list-style-type: none"> • Increased active play during lunchtimes. • Decrease in negative behaviour incidents during play • Positive feedback during child voice interviews 	<p>Train Year 6 Active Ambassadors to promote active play during lunchtimes.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	Sustainability and suggested next steps
Raise the profile of sports/sporting events.	<ul style="list-style-type: none"> • Daily Mile • Sports Relief • Active Breakfast Club • Wimbledon • Athletics • Football 	£1000	Pupils engaged in a variety of alternative sports with a Sports Relief focus – evidenced through plans and photographs on the day.	<ul style="list-style-type: none"> • Sports Coach to offer one club a year linked to a sports event. (Wimbledon Summer 2021) • Consider taking a group to a sporting event/match

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation		Impact	Sustainability and suggested next steps
Plan opportunities to compete in a range of sports against other schools.	<ul style="list-style-type: none"> • Enter events in the local area Participate in football league and wider leagues. • Inter-school tournaments • Renewal of kits, equipment, sports subscriptions (Youth Sports Trust) • Adequate and cost effective transportation 	£1000	<ul style="list-style-type: none"> • Children develop a confidence to participate • A high proportion of children represent the school at sports events/competitions • Records of children participating in competitive sport will show increase in opportunities from previous years. Achieve Platinum Kitemark • Healthier attitudes shown towards PE and its values 	<ul style="list-style-type: none"> • Teaching staff to offer one club a year linked to a sports event • Build in release time for teachers to take children to sports events • Identify school budget for transport • Improved chances for different groups of children to compete for school. • Sledmere to compete in many sports against other schools including: Football, Multi Skills, Gymnastics, Netball and Tag Rugby, Tennis, Cricket and Netball.