



Sledmere Primary School Pupil Premium Impact Report 2018-2019



Financial Year	Pupil Premium Allocation
2018 to 2019	£223,680

Pupil Premium at Sledmere in 2018-2019 was used to support a range of initiatives and intervention programmes including:

- Additional teaching time to support Pupil Premium children in Early Years, Key Stage 1 and Key Stage 2
- Learning Mentor (Get Moving, social groups, 1:1 MyPlan work, mentoring, wishes and feelings work and morning 'Meet and Greet' sessions)
- Support from Educational Psychologist
- Extra 1:1 tuition for Looked After Children
- Teaching Assistants to deliver the New Arrivals Induction Programme
- Vocabulary and language work with children who have English as an Additional Language
- Intervention Groups in Year 6
- Talented, Able and Gifted Club (work with Handsworth Girls' Grammar School and RAF Cosford)
- Nurture Intervention Group in Key Stage 1 and Key Stage 2
- Subsidised educational visits and residentials
- Additional staff support for phonics, reading and writing
- Curriculum enrichment and after school clubs
- Daily Rainbow Reading Club every morning
- Parent Liaison Officer to support with attendance and pastoral care
- Parental collaboration through key events such as Multicultural Evening, Eid Celebration and Inspire Workshops
- Family Support Worker to ensure and build upon parent partnership

Pupil Premium at Sledmere in 2019-2020 will be used to continue to support strategies, which have proved to be highly effective and have impacted positively on academic and wider outcomes for our Pupil Premium children. Additionally, we aim to introduce additional evidence-based and innovative interventions, in order to raise progress and attainment at Sledmere Primary School.

➤ Pupil Premium Impact on Outcomes at the end of Key Stage 1 in 2019

Attainment - Expected or above

	National Benchmark	All children at Sledmere	Disadvantaged children at Sledmere
Phonics Ch	82%	71%	31%
Reading	75%	81%	75%
Writing	69%	73%	65%
Maths	76%	78%	75%

➤ Pupil Premium Impact on Outcomes at the end of Key Stage 2 in 2019

Attainment - Expected or above

	National Benchmark	All children Sledmere (61 children)	Disadvantaged children at Sledmere (31 children)
Reading	73%	62%	58%
Writing	78%	72%	58%
Maths	79%	64%	55%
Combined	65%	52%	45%