

Geography Spring Term

Nursery

Starry Night

Children understand what a map is used for and can identify features on a simple map (trees, house, river, mountain).

Winter Wonderland

Children know that not all countries in the world are the same and can say what is the same/different about a country's physical or human geography.

Dangerous Dinosaurs

Children to use pictures to compare and contrast environments around the world. Recognise some environments that are different to the one in which they live.

Puddles and rainbows

Reception

Starry Night

Children understand what a map is used for and can identify features on a simple map (trees, house, river, mountain). Can use maps to locate objects in 'real life'.

Winter Wonderland

Children know that not all countries in the world are the same and can say what is the same/different about a country's physical or human geography. Compare the UK with a contrasting country.

Dangerous Dinosaurs

Children to use pictures to compare and contrast environments around the world. Recognise some environments that are different to the one in. Children to observe the natural and humanly constructed world around them.

Puddles and Rainbows

Year 1:

Bright lights, Big city

This project will develop the following geographical skills; naming the countries and capital cities of the UK, recognising physical features of the UK, locating settlements, recognising human features of the UK, understanding weather and seasons, locating famous landmarks, look at aerial images, learn language used to describe location, map reading, the points of a compass and geographical similarities of two localities.



Year 3:

Rocks, relics and rumbles

This project will develop the following geographical skills; identifying the layers of Earth, the formation of rocks, plate tectonics, ring of fire, the features of volcanoes, lines of latitude and longitude within a map, the cause and damage caused by volcanic eruptions, Earthquakes and tsunamis, reading compass points and maps.



Year 5:

Sow, grow and farm

This project will develop the following geographical skills; the use of land in the UK, allotments, farming in the UK, reading maps, using grid references, understanding climate zones, Compare and contrast the physical features of North and South America, farming in North and South America and compare to the UK and how food is transported around the World.



Year 2:

Magnificent Monarchs

During this History based topic the children will also develop geographical skills in the exploration and use of aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map, and use and construct basic symbols in a key.



Year 4:

Misty Mountain, Winding River

This project develops geographical skills in the following; reading and using compass points and four and six-figure grid references, locating the tropics and the countries, climates and culture of North and South America. Children will identify physical features in the United Kingdom and learn about the National Rail and canal networks.



Year 6:

Frozen Kingdoms

This project will develop the following geographical skills; locating and comparing the Arctic and Antarctic regions, the uses of the lines of latitude and longitude on a map, understanding and explaining the Polar climates including Polar day and night. Locate and name the Polar oceans. Describe and compare the Polar landscapes. Understand Climate change and how this can affect the polar regions. Study and compare the lives of Indigenous people and how they use the natural resources available to them. The effects of tourism.