

# Geography Summer Term

## Nursery

### Sunshine and Sun-flowers

Children will focus on different types of environments – farms, towns, cities, rural areas.

### Shadows and Reflections

### Big Wide World

Knows that there are different countries in the world. Know that more than one house is in a village or town.

### Splash!

Transport – how can you travel to different places around the world?

## Year 1:

### School Days

During this history based project children will develop the following geographical skills; recognise human and physical geographical features; read maps, talk about and compare their local environment and be able to explain changes that happen over time.



## Year 3:

### Emperors and Empires

During this history based project, children will look at the different areas of the Roman Empire and be able to locate them on a map. The children will look at how different the world maps look and compare to a map of the world from today.



## Year 5:

### Groundbreaking Greeks

During this history based project the children will develop the following geographical skills, map reading skills, locating and labelling countries and main cities on a map and being able to interpret geographical sources.



## Reception

### Sunshine and Sun-flowers

Children will focus on different types of environments – farms, towns, cities, rural areas.

### Shadows and Reflections

### Big Wide World

Children know that there are different countries in the world. Can explain that more than one house is in a village or town. Can identify similarities and differences between homes in other countries. Knows that different countries have different homes and can make comparisons between life for children in different countries.

### Splash!

Children will focus on types of transport – how can you travel to different places around the world?

## Year 2:

### Coastlines

This project will develop the following geographical skills reading maps, globes and atlases, locating and naming World seas and oceans, recognising human and physical geographical features, understanding locational language, read and recognise compass directions, be able to explain physical processes – erosion and changes over time and the effects of Tourism.



## Year 4:

### Ancient Civilizations

During this history based topic the children will develop the following geographical skills; map reading skills, look at physical and human geographical features, look at changes over time.



## Year 6:

### Britain at War

During this history based topic, children will develop the following geographical skills; map reading, locates places/countries on a map and place and interconnections.

