

Spring Term

** Some year groups have a Geography focus, this term. **

EYFS:

Reception/Nursery

Dangerous Dinosaurs

Learning about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today



Year 1:

The Great Fire of London

Learning about life in the seventeenth century. Exploring the events that led up to the Great Fire of London and its consequences.



Skills:

Talk about key events that led up to the Great Fire of London. Say why it spread and how it eventually was stopped. Use (and question) historical evidence to make judgements.

Year 3:

Emperors and Empires

Exploring the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.



Skills:

Ask well composed historical questions about aspects of everyday life in ancient periods. Sequence dates and information from several historical periods on a timeline. Describe the everyday lives of people from past historical periods. Explain the cause and effect of a significant historical event.

Year 5:

*Sow, Grow and Farm***

Learn about the 'Dig for Victory' campaign that encouraged everyone to grow fruits and vegetables on open land to counteract food shortages created during the Second World War. Understand its implications for today's societies (allotments etc.).



Skills:

Articulate and organise important information and detailed historical accounts using topic related vocabulary.

Skills:

Articulate their opinions in well-formed sentences. Describe events in some detail.

Year 2:

Magnificent Monarchs

Exploring the English and British monarchy from AD 871 to the present day.



Skills:

Using timelines, information about royal palaces, portraits and other historical sources, build up an understanding of the monarchs.

Research six of the most significant sovereigns.

Year 4:

Not covered this term as the Geography topic does not have any links with History.

Year 6:

*Frozen Kingdoms***

Exploring great achievements within Antarctic exploration include Captain Cook's crossing of the Antarctic Circle, in the 1770s; Captain James Clark Ross' discovery of Mount Erebus, the Ross Sea and the Ross Ice Shelf; and the expedition to reach the South Pole by Shackleton, Amundsen and Scott, between 1901 and 1916 during the Heroic Age of Antarctic Exploration.



Skills

Describe some of the significant achievements of mankind and explain why they are important. Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices.