

# Summer Term



**EYFS: Reception & Nursery**  
**Big World:**  
 Children explore how life and transport were different in the past. They continue to learn about their family history.

**Skills:**  
 Learn about the concept of heritage in relation to their own family.  
 Compare transport between the past and present.



**Year 1:**  
**School Days**  
 This project teaches children about schooling in the Victorian era which enables them to compare it to their experiences today.

**Skills:**  
 Describing key events and changes within and beyond living memory. Creating stories, pictures, independent writing and role play about historical events, people and periods.

**Year 3:**  
**Rocks, Relics and Rumbles (\*\*Geography Focus Topic)**  
 Learn that Mary Anning was a palaeontologist (scientist who studies fossils). She discovered the first complete *Ichthyosaur* fossil. This was an important discovery because it challenged the way scientists had believed the natural world had developed. Pompeii was an ancient Roman city that perished when Mount Vesuvius erupted in AD 79. The archaeological site of Pompeii is historically significant because it provides a large amount of information about Roman life.

**Skills:**  
 Explain the cause and effect of a significant historical event. (Pompeii). Devise or respond to historically valid questions about a significant historical figure and suggest or plan ways to answer them. (Mary Anning).



**Year 5:**  
**Groundbreaking Greeks:**  
 Exploring the developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

**Skills:**  
 Find evidence from different sources, identify bias and form balanced arguments. Explain how everyday life in an ancient civilisation changed or continued during different periods. Compare and contrast an aspect of history across two or more periods studied.



**Year 2:**  
 Not covered this term as the Geography topic has no links with History.

**Year 4:**  
**Ancient Civilisations:**  
 Exploring the the history of ancient Egypt.

**Skills:**  
 Describe the hierarchy and different roles in ancient civilisations. Compare and contrast two civilisations. Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner.



**Year 6:**  
**Britain At War**  
 Exploring the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

**Skills:**  
 Describe the causes and consequences of a significant event in history. Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. Evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society.

