

Sledmere Primary School

Sports Premium Report and Plan 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in competitive events such as Dodgeball, Tag Rugby, Football, Netball, Athletics and Tennis • Range of sports clubs offered to pupils (i.e. Tennis, Multisport, Gym, Football and Netball, Tennis, Acro Dance, Street Dance) • More structured sports and football during lunchtimes • Audit of PE resources across school • Inclusion for all, especially children with physical disabilities (Dudley Schools Boccia Competition) • Swimming for children with additional needs who require extra physical therapy • Working towards the Platinum Kitemark Award • Children in Year 3 swimming more consistently • Tennis Club taught by a professional tennis player • Participation of children and staff in sports outside of school (i.e. Tennis) • Established links with local community sports clubs and outside activity providers including Tennis clubs, Dance Schools, Gymnastic Centres and Football Coaching organisations • Action plan submitted and funding secured for Opening Schools Facilities Programme (in partnership with Active Black Country) 	<ul style="list-style-type: none"> • Increase and plan for structured activities at playtimes and lunchtimes • Maximise participation in extracurricular activities and respond to pupils' views • Develop sports play during playtimes. • Train and implement Playground Leader scheme into Dinnertimes

Meeting national curriculum requirements for swimming and water safety (July 2020 data due to Covid)	Percentage (%)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31% (previously 22%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19% (previously 17%)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14% (previously 10%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2021/22	Total fund allocated: £21 220	Date Updated: December 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to experience a range of sports through after school clubs.</p> <p>Develop the use of positive play at break and lunchtimes</p>	<p>Establish after school clubs for both KS1 & 2 pupils (ensure these do not clash with other clubs as this affects attendance)</p> <p>Provide a wide variety of clubs to encourage participation and maintain interest</p> <p>Assign individual Lunchtime supervisors to facilitate the running of lunchtime games clubs.</p>	<p>£3000 plus time</p> <p>Time</p>	<ul style="list-style-type: none"> • More clubs offered to pupils in both Key Stages. • Clubs running regularly. • Increased participation figures in clubs – evidenced in registers. • Lunchtime Supervisors facilitating and leading activities on the playgrounds. • Increased pupil participation across all year groups in structured physical activity. • Decrease of negative incident reports at lunchtime; Increased pupil participation -clubs registers and records 	<ul style="list-style-type: none"> • The After school clubs that are taking place across the year are: Multi Sports (years 1,2,3,4,5,6) Football Club, Gym and Tennis • Cricket After School Club starting in Spring Term 2 • Children given opportunity to represent school in competitive sport. • Consider the role of Play Leaders to help run playtime games. • Reduction in incidents of negative behaviour recorded

<p>Employment of specialist coaches to develop pupils and staff</p>	<p>Purchase resources for all Key Stage playground.</p> <p>Each morning and afternoon Sports Coach leads PE and games lessons</p>	<p>Time</p>	<ul style="list-style-type: none"> • High quality lessons are provided for all pupils to inspire confidence and increase enjoyment to provide opportunities in a wider selection of sports/physical activities. • Teachers provided with CPD to further enhance and develop their confidence and knowledge in delivering a range of PE lessons, raising the standard of teaching in PE and games. • Increased confidence, knowledge and skills of all staff in teaching PE and sport. • Improved PE and Games skills • Increased confidence, self-esteem and enjoyment of pupils in PE. 	<ul style="list-style-type: none"> • Children’s confidence, self-esteem and enjoyment levels have improved. • Participation levels are almost 100% in every lesson. Engagement has improved. • Staff engaged in regular observations of PE lessons led by Sports Coach to improve PE. All staff more confident in leading PE and games lessons. • Ensure that all children have access to fitness based sessions • Identify where additional adults from the staff team can support in class PE
<p>Purchase of new playground equipment for children to use during lunchtimes and to encourage structured sports play.</p>	<p>Consult with children regarding sports equipment and lunchtime activities.</p> <p>Purchase age appropriate equipment for KS1 and KS2</p>	<p>£5000</p>	<ul style="list-style-type: none"> • Increased pupil participation across all year groups in structured physical activity. • Decrease of negative incident reports at playtimes. 	<ul style="list-style-type: none"> • Play Leader role to be developed in order to encourage structured sports play.
<p>Develop playgrounds so that they encourage fitness.</p>		<p>£1500</p>	<ul style="list-style-type: none"> • Children being more physically active during playtimes. • Decrease of negative incident reports at playtimes. 	<ul style="list-style-type: none"> • Sports Coach and Lunchtime Supervisors to encourage children to use play equipment correctly

Develop an action plan to ensure the number of proficient children in Year 6 is increased	Ask school council to think carefully about the development of the different playgrounds. Purchase equipment. Devise an intensive swimming program to be actioned.		<ul style="list-style-type: none"> Higher number of children are proficient swimmers. Children using strokes effectively. 	and build play skills. <ul style="list-style-type: none"> The swimming program should be a rolling program which targets weaker swimmers.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase motivation of pupils in PE & School Sport through visitors / events	Ensure that staff post activities onto the school website under the appropriate categories Photographs and information on website The organisation of Sports Day to be managed with an aim to showcase participation and talent Assign a designated display board in welcome hall,	Time	<ul style="list-style-type: none"> More physical activity – seen at lunchtimes and in after schools clubs. Pupils taking part in the activity and gaining support from home with fundraising. The community will be knowledgeable of the sporting activity of the school Participation will be high, children will state high levels of enjoyment, parents/carers will be positive about the event 	<ul style="list-style-type: none"> Playground markings and climbing panels will provide additional outdoor facilities for PE to take place. Additional scope to develop PE curriculum and encourage positive play at break and lunchtimes

<p>Active Breakfast Club – Purchasing new sports equipment.</p>	<p>displaying childrens sporting achievements, after school club schedule, suggestion boxes (encourage student voice) and competition calendar.</p> <p>Using Physical Activity to kick start Children’s day to by reducing the stress of the morning routine for families and children.</p>	<p>£1000</p>	<ul style="list-style-type: none"> • Children are inspired by others achievements, work hard to make sports teams and overall participation is increased. • Childrens self esteem increases and barriers to prevent participation are broken • Breakfast clubs can help improve behaviour and attendance. Children have up to an hour before school starts so they can relax, play, eat, exercise and socialise, all without the rush of getting to school • Targeting specific groups of children has seen an increase in participation, attendance and a general excitement of coming to school on a morning. 	<ul style="list-style-type: none"> • Make Breakfast club accessible to everyone. • Provide wide range of physical activity including Daily Mile in Summer Terms
---	---	--------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff subject knowledge in specific areas of sport	Organise for sports coaches to deliver sessions alongside the class teachers.	Time	<ul style="list-style-type: none"> Teachers' confidence will increase as evidenced in survey Teachers' delivery will be of a higher standard. Staff knowledge and confidence increased. Staff planning and delivering effective PE lessons. Higher quality PE experiences for pupils, and pupils making more progress. 	<p>Staff Training delivered by Sports Coach and PE subject lead</p> <p>Teachers will produce/access a scheme of work for that topic and sport</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of sports/sporting Events.	Daily Mile Zumbathon Sports Relief	Time	Pupils engaged in a variety of alternative sports with a Sports Relief focus – evidenced through plans and photographs on the day.	Sports Coach to offer one club a year linked to a sports event.
Increase the variety of extra-curricular activity available for pupils	Sports coaches speak to get the views of School Council	Time	Increase in numbers of pupils attending different school sports clubs	More engagement in sports and sporting events such as Wimbledon, World Cup, Commonwealth Games and London Marathon.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Plan opportunities to compete in a range of sports against other schools</p> <p>Minibus and coach travel</p> <p>Supporting competitive opportunities</p>	<p>Enter events in the local area Participate in football league and wider leagues. Inter-school tournaments</p> <p>Booking coaches and minibus travel to transport to and from Competition</p> <p>Renewal of kits, equipment, sports subscriptions (Youth sports trust) etc. Minibus Transportation costs</p>	<p>Time</p> <p>£1500</p> <p>£1000</p>	<ul style="list-style-type: none"> Children develop a confidence to participate A high proportion of children represent the school at sports events/competitions Increased participation in Inter school competition. Able to take more children to competitions (A, B and C teams) Records of children participating in competitive sport will show increase in opportunities from previous years. Sustain Gold Kitemark Healthier attitudes shown towards PE and its values 	<ul style="list-style-type: none"> Teaching staff to offer one club a year linked to a sports event Build in release time for teachers to take children to sports events Identify school budget for transport Establishing strong links with local transport companies to increase number of competitions entered Improved chances for different groups of children to compete for school. Sledmere compete in many sports against other schools including: Football, Multi Skills, Gymnastics, Netball and Tag Rugby, Tennis, Cricket and Netball.

For the remainder of this year we have budgeted **£8000** of the Sports premium funding to ensure that we meet the needs of the children and promote health and well-being across the school. Recent audits have indicated that the key priorities for the school will be:

1. Developing playgrounds - Playground equipment and structures
2. Extra-Curricular and Enriching experiences
3. Developing proficient swimmers