



## Reading Tasks & Activities

1. Write a list of adjectives to describe your character. (e.g. George from George's Marvellous Medicine.)
2. Is there a character in the story you would like to be friends with? Explain why.
3. Create a cartoon strip showing part of the story.
4. Write an alternative ending for the story.
5. Create a timeline of events in the story.
6. Rewrite a conversation between two characters, using speech bubbles.
7. Draw a picture of where the story is set as you imagine it to be from the description. Label the picture.
8. Draw a picture and write a caption based on a fact from the book.
9. List some sentences which are punctuated with exclamation marks.
10. Pick a page and list 3 verbs in the past tense. Write the present tense word that matches it.

## Writing Tasks & Activities (including project work & research)

1. Make a fact file about a characters from your favourite book.
2. Create a book review about your favourite book/s.
3. Write a diary extract about your favourite holiday/ your ideal day.
4. Write a letter to your favourite inventor explaining to them why you like their invention.
5. Create a setting description for an inventor's laboratory/ workshop.
6. Write about how you could improve a television for the future!
7. Research the man who invented the light bulb.
8. Design a futuristic car.
9. Create a poster for your futuristic car.
10. Write a postcard to someone in the future telling them what life is like now.

## Number Tasks & Activities (number bonds and timetables)

1. Write the number bonds to 10 then 20 using addition and subtraction.
2. Write out the times tables for 2, 3, 4, 5, 8 and 10.
3. Write out the division for 2, 3, 4, 5, 8 and 10.
4. Complete the following questions below:

$$0 + \underline{\quad} = 100$$

$$55 + \underline{\quad} = 100$$

$$10 + \underline{\quad} = 100$$

$$65 + \underline{\quad} = 100$$

$$20 + \underline{\quad} = 100$$

$$75 + \underline{\quad} = 100$$

$$30 + \underline{\quad} = 100$$

$$85 + \underline{\quad} = 100$$

$$40 + \underline{\quad} = 100$$

$$95 + \underline{\quad} = 100$$

### Useful websites:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

<https://trockstars.com/>

Book C Test 18		Weekly Written Arithmetic Questions
1 $14 + 7 =$	10 $426 + 7 =$	19 $34 + 269 =$
2 $6 + \square = 16$	11 $374 + 30 =$	20 $84 - 37 =$
3 $9 \times 4 =$	12 $216 + 300 =$	21 $471 - 176 =$
4 $\square - 4 = 10$	13 $\frac{5}{7} - \frac{1}{7} =$	22 $3 \times 18 =$
5 $20 + 73 =$	14 $263 - 8 =$	23 $\frac{1}{2}$ of 14 =
6 $\square \times 5 = 50$	15 $384 - 40 =$	24 $236 + 217 =$
7 $30 \div 5 =$	16 $871 - 200 =$	25 $4 \times 29 =$
8 $\frac{4}{9} + \frac{1}{9} =$	17 $18 + 27 =$	26 $\frac{1}{4}$ of 20 =
9 $260 - 1 =$	18 $\square - 100 = 25$	27 $200 + 2 =$

**Free Resources** <https://www.twinkl.co.uk/offer> - enter code UKTWINKLHELPS (free access for a month)

## **Spellings**

**Practise these spellings!**

**Remember to use the Look, Say, Cover, Write, Check method.**

# Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

## Comprehension 1

### Cave Paintings

Deep within some ancient caves, the ceilings and walls are covered in primitive art, brought to life by flickering firelight. These paintings are not thought to have only been for decoration, as they have been found in caves with no signs of life.

Made by grinding colourful rocks (such as yellow ochre and red oxide) into powder and binding them into a paste using water or animal fat, early humans drew animals and hunters, or left empty handprints, in caves around the world, as a call for hunting success from their spirit world ancestors.

Some famous cave paintings have been dated to around 18 000 years old but many are now closed to the public, as the carbon dioxide breathed out by visitors caused irreparable damage to the prehistoric relics.



### Quick Questions



1. Find and copy two words from the text which mean the same as 'ancient'.

\_\_\_\_\_



2. Name a rock from the text which can be ground to form a colourful powder.

\_\_\_\_\_



3. Why is it not possible to risk the public damaging the cave paintings?

\_\_\_\_\_

\_\_\_\_\_



4. 'Deep within some ancient caves...'  
In this sentence, what does the word 'some' tell the reader?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Comprehension 2

### Stone Age Stew

A hearty and warming Stone Age stew is a welcome luxury after a long day of hunting and gathering.

First, you will need to prepare the stock. For a flavoursome and rich-tasting stock, you must use the finest and freshest herbs so scavenge the woods for juniper berries, nettle leaves, sunflower seeds and hazelnuts. Add them to water in a large stone pot and drop in some red-hot stones to heat the mixture. Why not include some mammoth blood to give the stock a deep, earthy flavour?

Next, roast today's catch over the fire on a spit. When blackened, chop it into small pieces and add it into your stock. Keep stirring so that your stew does not congeal. Serve piping hot with a fresh lump of bone on the side.



### Quick Questions



1. What do you think the word 'congeal' means in this text?

\_\_\_\_\_



2. Which creature's blood would give this stock a deep, earthy flavour?

\_\_\_\_\_



3. How does the author make this stew sound appealing?

\_\_\_\_\_

\_\_\_\_\_



4. How does this stew compare to food we eat today?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_