

Music development plan summary: Sledmere Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	05.07.2024
Date this summary will be reviewed	
Name of the school music lead	Imogen Fisher and Annette Smith
Name of school leadership team member with responsibility for music (if different)	Faye Dudley (Deputy Head Teacher and Curriculum Lead)
Name of local music hub	Dudley Performing Arts
Name of other music education organisation(s) (if partnership in place)	Primary Knowledge Curriculum

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

As of September 2024, the Primary Knowledge Curriculum, written by a subject expert, is being implemented in our school. This curriculum provides a clear and progressive sequence of units which show parallels and development of skills from Year 1 through to Year 6. Cross-curricular links can be demonstrated through the variation of music topics provided. The key principles of 'music making' and 'music thinking' give children the opportunity to compose, perform, sing and listen to different genres of music.

Early years

Key Stage 1 and 2

Resources/ instruments: at Sledmere, we have thirty glockenspiels so that we can provide one for each child in the class. We own ukeleles and guitars for whole class teaching.

Whole class instrumental teaching: we have had a contract with Dudley Performing Arts for some years where they provide whole class teaching of tuned musical instruments. Our Year 2 learners have weekly recorder sessions for thirty minutes, Year 4 children have weekly ukelele sessions for thirty minutes and Year 5 children have weekly thirty minute guitar sessions.

Teaching and learning will be regularly reviewed by the subject leaders to ensure that children are getting what they need from music education.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Cross curricular links with PE are made during after school street dance club throughout different year groups.

- After school provision has been offered by members of staff such as recorder club or glockenspiel club.
- School Choir (KS2): a key stage 2 choir has been running for the past two years by the music lead and another teacher in school. Rehearsals are every Tuesday after school, giving all children in Key Stage 2 the opportunity to take part in a free extra-curricular activity. The children have been able to watch live performances at Dudley Town Hall and have been a part of a multi-school ensemble (The Big Sing, spring 2023). Smaller ensembles within the choir have also performed at their local hospital (December 2023) and at our school art exhibition (November 2023 and July 2024) which has given our school an opportunity to create cross-curricular links.
- Termly performances: In reference to the whole class teaching which takes place for certain year groups, there is an opportunity for a termly performance to showcase the practice and skills the children have learnt. Year 2, 4 and 5 all perform termly to another year group where each class places two or three of their best pieces.
- Extra instrumental tuition is provided for looked after children within school hours. This is a long-standing arrangement our school has with DPA.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Productions and shows take place throughout the year in various year groups, giving children the opportunity to collaborate and rehearse to present to an audience.
- Our DPA music hub provide taster sessions where pupils are exposed to a variety of woodwind instruments to engage the children in their future learning.
- For World Music Day, we celebrate annually as a school where the music leads launch this celebration with an assembly to promote awareness of musical genres and cultures.
- In school talent competitions, children are given the opportunity to perform to their peers and increase their confidence and performance skills.
- Children who participate in whole-class teaching are given the opportunity to attend live music performances at Birmingham Symphony Hall and Resonance. At these events, children are able to play their instrument with a professional orchestra to gain experience of playing in front of an audience.

In the future

This is about what the school is planning for subsequent years.

- Group/ individual instrumental tuition: the music leads had a meeting with one of the heads of Dudley Performing Arts to gain further insight into paid tuition in school. We plan to raise awareness of this possibility to children and parents so that they can
- School instrumental ensemble: we would like to facilitate the opportunity for more children to play instruments in school. When group tuition (mentioned above) is up and running, we hope to start a group ensemble after school.
- School trips: we aim to open up more opportunities for children to widen their hidden curriculum experiences by running curricular related school visits or workshops for instance a gamelan workshop for Year 2 children, as a hook for their learning in the spring term.
- Live music opportunities: we aim to contact our music hub to support us in providing more live performances for our children, linking with their curriculum.

Further information (optional)

Our local music hub website:

[Dudley Performing Arts | Dudley Council](#)