

February 26'

Newsletter

Coming up this month!

Issue #06

**NEWS
UPDATE**

We would like to take the opportunity to say goodbye to a few members of staff and welcome a few others.

Firstly we would like to say thank you to Mr Atkins for the time he spent here at Sledmere and wish him well in his new role. We will be welcoming Mr Cartwright to school who will be the new class teacher for 4A.

We will also be saying goodbye to Mrs Cosnett this half term and we all wish her well in her new role.

For the short term, Mr Hallam will be stepping in for Mrs Baldwin after half term in 3OB. He has worked in school lots since Christmas so we will welcome him to the team for a short while.

Attendance Matters!

Our whole school attendance target this year is 96%

96%

Our Whole school attendance is currently: 93% Thank you for your continued support!

Well done to class 3OB who had 98.5% attendance and 6D for having 97% attendance in January



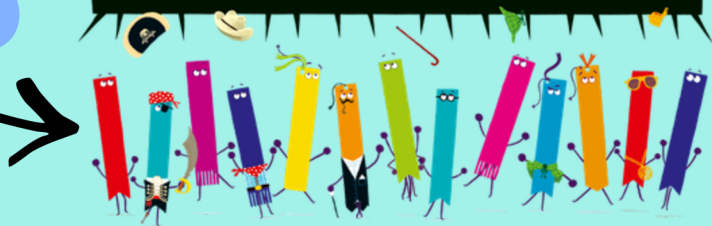
A HUGE CONGRATULATIONS to Mrs Washington, who gave birth to TWINS last week! The whole of Sledmere wishes health and happiness to their new family.

We also say goodbye to Mrs Baldwin this half term who will be going on maternity leave this Friday. We wish you all the best in welcoming another new bundle of joy to your growing family.

Coming Soon...

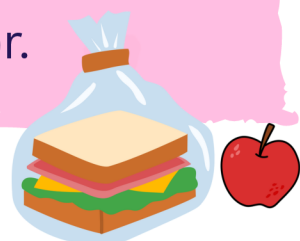
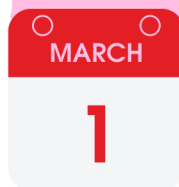
A huge congratulations to class 2S, who are first-time recorder players. You have worked hard showing dedication, learning a variety of songs. The end of term performance was a great success. Well done to everyone!

IT'S WORLD BOOK DAY!



DEADLINE

Contact our main school office if you are interested in becoming a lunchtime supervisor.



**PLEASE
DO NOT
TAILGATE**

Please do not tailgate other cars when trying to access our carpark. We limit access to our car park for the safety of our pupils. Thank you all for your cooperation with this.

SLEDMERE UNIFORM

Our school colours are navy and white.

- Grey smart trousers/pinafore dresses or skirts
- Navy jumpers, school cardigans or school sweatshirts
- White polo shirts
- No School ties
- Blue and white dresses for Summer
- Black, sensible low-heeled shows (not trainers)
- Black, navy or white hijab

Parents are advised to provide a sun hat in warm, sunny weather.

To help us avoid lost items, please clearly mark them with your child's name. If any belongings are lost, the school will not take any responsibility.

Please visit the policies page of our website to view the latest version of our school uniform policy.



**HELP
NEEDED** ???

**LET'S
TALK!**

Dates for the Diary 2026



HALF TERM - 16th February - 20th February
 17th February - Chinese New Year
 17th February - Ramadan Starts
 2nd March - DUCK EGG DAY!
 6th March - World Book Day
 11th March - Parents Evening

ATTENDANCE WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The government states that every year's attendance should be at least 89%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	13.5 Weeks	290 Lessons
65%	67 Days	15.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent



PUNCTUALITY

IF ANY OF THESE SOUND FAMILIAR THEN IT'S TIME TO FIX YOUR TIMEKEEPING!

My alarm clock exploded and I slept through it.

I was abducted by aliens - look I've got a note to prove it!

I'm fairly sure school starts at 10:00 - maybe I'm early?

The bus driver got off at the stop before mine.

5 minutes late per day,
every day of the week adds up to 3 days of lost school time.

10 minutes = 6.5 days lost per school year

15 minutes = 10 days lost per school year

20 minutes = 13 days lost per school year

30 minutes = 19 days lost per school year

WHAT TO DO THE NIGHT BEFORE

- Get everything you need for school ready.
- Set your alarm with plenty of time to spare.
- If you bring your lunch to school - make it now.
- Turn off electronic devices 30mins before sleep.
- If you use your phone before bed download a blue light filter app to look after your eyes.
- Remember that people aged 11 - 16 need 8 - 10 hours of sleep!

WHAT TO DO IN THE MORNING

- Get out of bed as soon as your alarm goes off.
- Have a shower first thing - it will wake you up!
- Have a nutritional, but quick, breakfast. Fruit, toast and healthy cereals are perfect and will give you enough energy to last to lunch time.
- Keep an eye on the clock and don't waste time.
- If you wait for friends, don't wait if they are late.
- If you're late - don't make excuses - we've heard them all before and honesty works much better!



ATTENTION PLEASE!



There is NO VEHICLE ACCESS to parents before 9:00 am and after 2:30 pm (12:45pm Fridays)

The safety of our pupils and their families is paramount here at Sledmere. To ensure our grounds are safe during the school drop-off and pick-up, there is no unauthorised access to the school site during the times outlined above.

Authorisation of access can only be made by prior arrangement with the Head Teacher.

Please remember to treat our office with care and courtesy, as they have the safety of our pupils at heart. If the office staff refuse access, please note, it is a direct instruction of the Senior Leadership Team.

If you do have access to the car park during these times, please note that the expectation is that you:

1. Park in a designated bay and exercise safe use of your vehicle.
2. Do not drive in excess of 5MPH
3. Do not tailgate - we need to know who is on site.
4. Collect your children promptly and leave the site safely.

Failure to do so may result in your access to the car park being revoked.



SLEDMERE PRIMARY SCHOOL



Keeping children safe is everyone's responsibility



SAFEGUARDING AT SLEDMERE PRIMARY SCHOOL

If you have any safeguarding concerns, please report them to one of our Designated Safeguarding Leads, who are pictured below:



Miss F Dudley
Acting Head of School
DSL



Mr D Asbury
Executive Headteacher
DSL



Mr S Smith
Acting Deputy Headteacher
DDSL



Mrs E Cooper
SENCo
DDSL



Mrs K Cosnett
Family Support Worker
DDSL



Mrs J Shingler
Designated Teacher
DDSL

Should any of these members of staff not be available, or if there are any further concerns, please contact the following:
 Safeguarding Governors: Hayley Sharma
 Local Authority Designated Officer: Yvonne Nelson- Brown and Sukhchandan Kaur

We would like to send our thoughts to the family of Ann Colborne who has recently passed away. The staff fondly remember her for her amazing talent in art and for all the time she spent with our children as a lunchtime supervisor. Her family are in our thoughts.

Information@smgs.perryhallmat.co.uk



Self-belief Honesty Ambition Respect Kindness

10 Top Tips for Parents and Educators SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College