SLEDMERE PRIMARY SCHOOL

HOME SCHOOL AGREEMENT

By working together, we can help your child be the best that they

At Sledmere, our vision is to provide a safe and positive learning environment that celebrates our children's uniqueness and encourages them to achieve and succeed in all they do.
To support our children to achieve this, school will:

- Provide a broad and balanced curriculum and meet the needs of each child;
- Focus on what knowledge and understanding our children need to be deeply embedded into long term memory to help them access subsequent learning;
- Provide teaching and learning opportunities that make obvious and meaningful links to real life and across the curriculum;
- Keep parents/carers informed about school activities and school life;
- Inform parents/carers about their child's progress at termly meetings and provide a written report annually;
- Encourage mutual respect between pupils and adults;
- Provide appropriate activities to complete at home to support learning;
- Values each child as a unique individual;
- Promote and encourage our children to demonstrate our core values of self-belief, honesty, ambition, respect and kindness;
- Equip pupils with the tools and knowledge to keep themselves safe and seek support when they need it;
- Provide our pupils with social and emotional support;
- Gives children a breadth of experiences, knowledge and understanding of the possibilities that are available to them in the world and enjoy life;
- Provide feedback of pupil conduct in line with the school behaviour policy.

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The family will aim to:

- Ensure their child attends school and is dropped off at and collected from school at the allocated time every day;
- Inform the school of any concerns, problems or medical needs that might affect their child;
- Inform school of any changes to information (address, telephone number, email address etc.);
- Support the implementation of the school behaviour policy and work with staff collaboratively to achieve positive outcomes;
- Support home learning activities and make sure any materials that are borrowed from school are respected and returned to avoid charges;
- Monitor their child's use of the internet and social networking sites, acknowledging parental responsibility for this and ensuring their child adheres to the age restrictions and advice given on E- Safety;
- Attend parent consultations and structured meetings to discuss their child's progress and conduct;
- Ensure their child is dressed appropriately for school, adhering to the uniform policy, including the correct shoes (no

trainers), PE kits and jewellery (only one pair of stud earnings and no smart watches or devices);
- Ensure children do not bring in personal belongings.
- Encourage mutual respect between pupils and all staff by modelling positive behaviours and language at all times on site;
- Build positive working relationships with staff;
- Follow communication guidelines.

The Child's Aims:

- I will follow the school expectations and adhere to the school values;
- I will always try and do my best;
- I will consider the feelings of my peers and all staff;
- I will wear the school uniform and PE kit with pride and be a school ambassador whenever I am wearing it;
- I will always tell a member of staff about my problems/ concerns that stop me from feeling happy and safe;
- I will always respect myself, peers and adults;
- I will respect the school's property, my own and the property of my peers;
- I will maintain positive attitudes in school and conduct myself in an appropriate and sensible manner.

Together we will aim to:

Provide a safe and positive learning environment that celebrates our children's uniqueness and encourages them to achieve and succeed in all they do.

Parent/Visitor Code of Conduct

Parents/visitors are expected to treat all staff, children and other families in a respectful way when on our school site and when using social media. We ask parents/carers to respect our no phones policy on site. Any threatening, abusive or violent behaviour against any staff member or child is taken extremely seriously. Examples of such behaviour are below:

- Raised voices;
- Shouting at or intimidating staff;
- Rallying other parents to become involved in intimidating behaviour;
- Swearing;

- Publically voicing unsubstantiated claims about staff, children or the Academy;
- Using racist, sexist or homophobic terms;
- Using violence;
- Taking alcohol or drugs on the premises;
- No smoking or vaping on the premises;
- Willful damage to school property;
- Theft;
- Threats or threatening behaviour;
- Altercations (verbal or physical towards other parents whilst on the school site);
- Posting on social media sites about school or staff (whether they are named or unnamed).

This list is not an exhaustive list but seeks to provide illustrations of such behaviour that is not acceptable in our school. Anyone behaving in this way will be asked to leave the premises and the police will be called if verbal or physical harassment occurs. If necessary, action will be taken to ban anyone behaving in such a way from the school grounds.